

**CONFERENCE AT
VU AMSTERDAM**

22.-23. SEPTEMBER 2023

CONFLICT AND CONTROVERSY IN THE CLASSROOM

FRIDAY: 22.09.23

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| 09:00-09:15 | WELCOME AND INTRODUCTION
(Johannes Drerup, VU Amsterdam/TU Dortmund; Douglas Yacek, TU Dortmund & Dorothee Gronostay, TU Dortmund) |
| 09:15-10:15 | CONTROVERSIAL ISSUES INQUIRY
IN A POPULIST AND POST-TRUTH CONTEXT
(Sarah M. Stitzlein, University of Cincinnati) |
| 10:15-11:15 | SCHOOLS NAVIGATING VIOLENT SOCIETAL CONFLICTS
(Sarah W. Freedman, University of California, Berkeley) |
| 11:15-11:45 | COFFEE BREAK |
| 11:45-12:30 | TEACHER NEUTRALITY – LIBERAL, DEMOCRATIC, EPISTEMIC
(Johannes Giesinger, University of Zurich) |
| 12:30-14:15 | LUNCH |
| 14:15-15:00 | A PRINCIPLED EXCEPTION TO THE EPISTEMIC CRITERION?
(Michael Hand, University of Birmingham) |
| 15:00-15:45 | CONFLICT AND CONTROVERSY IN RELIGIOUS EDUCATION –
GERMAN PERSPECTIVES REGARDING DENOMINATIONAL RE
(Jan-Hendrik Herbst, TU Dortmund) |
| 15:45-16:15 | COFFEE BREAK |
| 16:15-17:00 | INCLUDING CONTROVERSIES, DISAGREEMENTS,
AND AFFECT IN POLITICAL EDUCATION
(Prakash Iyer, Azim Premji University Bangalore) |
| 18:00 | DINNER |

Saturday: 23.09.23

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| 9:00-10:00 | FROM RELIGION TO HISTORY:
CULTURE WARS IN 21st CENTURY AMERICAN SCHOOLS
(Jonathan Zimmerman, University of Pennsylvania) |
| 10:00-11:00 | AGAINST 'TEACHING' THE CONTROVERSY IN SCHOOL
(Michael Merry, University of Amsterdam) |
| 11:00-11:30 | COFFEE BREAK |
| 11:30-12:15 | CONTROVERSIAL CONVERSATIONS ON COLLEGE CAMPUSES:
WHAT HAPPENS AND WHY IT MATTERS FOR DEMOCRACY
(Rachel Wahl, University of Virginia) |
| 12:15-13:45 | LUNCH |
| 13:45-14:30 | COMMITTED BALANCING:
A GUIDING IDEAL FOR TEACHER EDUCATION?
(Marcus Kindlinger & Katrin Hahn-Laudenberg, Leipzig University) |
| 14:30-15:15 | TEACHERS' BELIEFS ABOUT DEMOCRACY
AND THEIR ROLE IN DEMOCRATIC EDUCATION
(Peter große Prues, Osnabrück University) |
| 15:15-15:45 | COFFEE BREAK |
| 15:45-16:30 | CONTROVERSIAL PUBLIC ISSUES IN DIVERSE PRIMARY CLASSROOMS:
TEACHERS' DIALOGUE-OPENING STRATEGIES IN THE SWISS CONTEXT
(Nikolina Stanic, Pädagogische Hochschule Zug) |
| 16:30-17:15 | SEEING THE PERSON BEHIND A VIEW.
A PRACTICAL INTERPRETATION OF WHAT IT MEANS TO TEACH
AN ISSUE 'AS CONTROVERSIAL' AND WHAT IS NECESSARY
FOR DOING SO FRUITFULLY
(Anders Schinkel, VU Amsterdam) |