

PURE Output LEARN! June-August

Contribution to Journal - Article

Academic

- Bakermans-Kranenburg, M. J. (2022). Research on fathers: pathways to coming of age. *Early Childhood Research Quarterly*, 60, 332-333. <https://doi.org/10.1016/j.ecresq.2022.03.006>
- Bakker, T., Krabbendam, L., Bhulai, S., Meeter, M., & Begeer, S. (Accepted/In press). Study progression and degree completion of autistic students in higher education: a longitudinal study. *Higher Education*. <https://doi.org/10.1007/s10734-021-00809-1>
- Cuijpers, P., Heim, E., Abi Ramia, J., Burchert, S., Carswell, K., Cornelisz, I., Knaevelsrud, C., Noun, P., van Klaveren, C., Van't Hof, E., Zoghbi, E., van Ommeren, M., & El Chammay, R. (2022). Effects of a WHO-guided digital health intervention for depression in Syrian refugees in Lebanon: A randomized controlled trial. *PLoS Medicine*, 19(6), 1-15. [e1004025]. <https://doi.org/10.1371/journal.pmed.1004025>
- De Bruijn, A. G. M., De Greeff, J. W., Temlali, T. Y., Oosterlaan, J., Smith, J., & Hartman, E. (2022). Objectively measured physical activity during primary school physical education predicts intrinsic motivation independently of academic achievement level. *British Journal of Educational Psychology*, 00(e12527). <https://doi.org/10.1111/bjep.12527>
- de Koning, B. B., Boonen, A. J. H., Jongerling, J., van Wesel, F., & van der Schoot, M. (Accepted/In press). Model method drawing acts as a double-edged sword for solving inconsistent word problems. *Educational Studies in Mathematics*. <https://doi.org/10.1007/s10649-022-10150-8>
- Egmose, I., Tharner, A., Liebenberg, K. B., Steenhoff, T., & Vaever, M. S. (2022). Long-term effects of maternal postpartum depression on mothers' and fathers' parenting stress. *Early Child Development and Care*, 192(2), 220-232. <https://doi.org/10.1080/03004430.2020.1755663>
- Horoz, N., Buil, J. M., Koot, S., Lenthe, F. J. V., Houweling, T. A. J., Koot, H. M., & Lier, P. A. C. V. (2022). Children's behavioral and emotional problems and peer relationships across elementary school: Associations with individual- and school-level parental education. *Journal of School Psychology*. <https://doi.org/10.1016/j.jsp.2022.06.005>
- Houweling, T. A. J., Oude Groeniger, J., Jansen, P. W., van Lier, P., Horoz, N., Buil, M., & van Lenthe, F. J. (2022). Trajectories of socioeconomic inequality in early child development: a cohort analysis. *International journal for equity in health*, 21, 1-10. [79]. <https://doi.org/10.1186/s12939-022-01675-8>
- Iliás, M., de Moor, M. H. M., Willeman, A., Oosterman, M., & Schuengel, C. (2022). Migration background and the measurement of home-based parental involvement in education: A psychometric evaluation of two self-report questionnaires. *International Journal of Research and Method in Education*, 45(1), 39-59. <https://doi.org/10.1080/1743727X.2021.1902979>
- Jongsma, M. V., Scholten, D. J., van Muijlwijk-Koezen, J. E., & Meeter, M. (2022). Online Versus Offline Peer Feedback in Higher Education: A Meta-Analysis. *JOURNAL OF EDUCATIONAL COMPUTING RESEARCH*. <https://doi.org/10.1177/07356331221114181>

- Kaskens, J., Goei, S. L., Van Luit, J. E. H., Verhoeven, L., & Segers, E. (2022). Dynamic maths interviews to identify educational needs of students showing low math achievement. *European Journal of Special Needs Education, 37*(3), 432-446. <https://doi.org/10.1080/08856257.2021.1889848>
- Miedzobrodzka, E., van Hooff, J., Konijn, E., & Krabbendam, L. (2022). Is It painful? Playing violent video games affects brain responses to painful pictures: An event-related potential study. *Psychology of Popular Media, 11*(1), 13-23. <https://doi.org/10.1037/ppm0000290>
- Peters, E., Hovinga, D., Maas, J., & Schuengel, C. (2022). Social Workers' Choice Making in Supporting Nature Activities by Parents and Children in Shelters. *Frontiers in Psychology, 13*(June), 1-10. [891419]. <https://doi.org/10.3389/fpsyg.2022.891419>
- Plak, S., van Klaveren, C., & Cornelisz, I. (2022). Raising student engagement using digital nudges tailored to students' motivation and perceived ability levels. *British Journal of Educational Technology*. <https://doi.org/10.1111/bjet.13261>
- Ringoot, A. P., Jansen, P. W., Kok, R., van IJzendoorn, M. H., Verlinden, M., Verhulst, F. C., Bakermans-Kranenburg, M., & Tiemeier, H. (2022). Parenting, young children's behavioral self-regulation and the quality of their peer relationships. *Social Development, 31*(3), 715-732. <https://doi.org/10.1111/sode.12573>
- Runze, J., IJzendoorn, M. H. V., Vrijhof, C. I., & Bakermans-Kranenburg, M. J. (2022). Replicating a Randomized Trial With Video-Feedback to Promote Positive Parenting in Parents of School-Aged Twins. *Journal of family psychology, 36*(4), 490-501. <https://doi.org/10.1037/fam0000961>
- Slim, T., van Schaik, J. E., Dobber, M., Hotze, A. C. G., & Raijmakers, M. E. J. (2022). Struggling or Succeeding in Science and Technology Education: Elementary School Students' Individual Differences During Inquiry- and Design-Based Learning. *Frontiers in Education, 7*(June), 1-20. [842537]. <https://doi.org/10.3389/feduc.2022.842537>
- Snell, J., Grainger, J., & Meeter, M. (2022). Relative letter-position coding revisited. *Psychonomic Bulletin and Review, 29*(3), 995-1002. <https://doi.org/10.3758/s13423-021-02039-z>
- Tieskens, J. M., van Lier, P. A. C., Buil, J. M., & Barker, E. D. (2022). Sensation-seeking-related DNA methylation and the development of delinquency: A longitudinal epigenome-wide study. *Development and Psychopathology, 1*-9. <https://doi.org/10.1017/S0954579422000049>
- Tollenaar, M. S., Pittner, K., Buisman, R. S. M., Knipping, K., Garssen, J., Nimphy, C. A., van den Berg, L. J. M., Bolijn, J. E., Alink, L. R. A., Elzinga, B. M., Bakermans-Kranenburg, M. J., & IJzendoorn, M. H. (2022). Salivary immune markers are not associated with self-reported childhood maltreatment or psychopathology in adults. *Psychoneuroendocrinology, 144*, 1-7. [105867]. <https://doi.org/10.1016/j.psyneuen.2022.105867>
- Væver, M. S., Cordes, K., Stuart, A. C., Tharner, A., Shai, D., Spencer, R., & Smith-Nielsen, J. (2022). Associations of maternal sensitivity and embodied mentalizing with infant-mother attachment security at one year in depressed and non-depressed dyads. *Attachment and Human Development, 24*(2), 115-132. <https://doi.org/10.1080/14616734.2020.1861035>
- Vandesande, S., Bosmans, G., Sterkenburg, P., Schuengel, C., & Maes, B. (Accepted/In press). Piloting attachment psychoeducation provided to parents of children with severe disabilities: Testing the feasibility of a digital micro-intervention. *Journal of Intellectual Disabilities*. <https://doi.org/10.1177/17446295221087564>

- Vooren, M., Rud, I., Cornelisz, I., Van Klaveren, C., Groot, W., & Maassen van den Brink, H. (Accepted/In press). The effects of a restorative justice programme (Halt) on educational outcomes and recidivism of young people. *Journal of Experimental Criminology*. <https://doi.org/10.1007/s11292-022-09502-4>
- Vooren, M., Haelermans, C., Groot, W., & Maassen van den Brink, H. (2022). Make IT Work: The Labor Market Effects of Information Technology Retraining in the Netherlands. *De Economist*. <https://doi.org/10.1007/s10645-022-09408-6>
- Westbroek, H., Janssen, F., Mathijssen, I., & Doyle, W. (2022). Teachers as researchers and the issue of practicality. *European Journal of Teacher Education*, 45(1), 60-76. <https://doi.org/10.1080/02619768.2020.1803268>
- Witte, A. M., Riem, M. M. E., van der Knaap, N., de Moor, M. H. M., van IJzendoorn, M. H., & Bakermans-Kranenburg, M. J. (2022). The effects of oxytocin and vasopressin administration on fathers' neural responses to infant crying: A randomized controlled within-subject study. *Psychoneuroendocrinology*, 140, 1-12. [105731]. <https://doi.org/10.1016/j.psyneuen.2022.105731>
- Witte, A. M., de Moor, M. H. M., Majdandžić, M., Verhees, M. W. F. T., van IJzendoorn, M. H., & Bakermans-Kranenburg, M. J. (2022). Effects of oxytocin and vasopressin administration on human fathers' sensitive and challenging parenting: A randomized within-subject controlled trial. *Hormones and Behavior*, 142, 1-11. [105175]. <https://doi.org/10.1016/j.yhbeh.2022.105175>
- Yang, F., Wen, J., Huang, N., Riem, M. M. E., Lodder, P., & Guo, J. (2022). Prevalence and related factors of child posttraumatic stress disorder during COVID-19 pandemic: A systematic review and meta-analysis. *European Psychiatry*, 65(1), 1-11. [e37]. <https://doi.org/10.1192/j.eurpsy.2022.31>

Professional

- Ehren, M., & Meeter, M. (2022). Doe Iets! *Didactief*. <https://didactiefonline.nl/blog/blonz/doe-iets>

Contribution to Journal - Comment / Letter to the editor

Academic

- Forslund, T., Granqvist, P., van IJzendoorn, M. H., Sagi-Schwartz, A., Glaser, D., Steele, M., Hammarlund, M., Schuengel, C., Bakermans-Kranenburg, M. J., Steele, H., Shaver, P. R., Lux, U., Simmonds, J., Jacobvitz, D., Groh, A. M., Bernard, K., Cyr, C., Hazen, N. L., Foster, S., ... Duschinsky, R. (2022). Attachment goes to court: child protection and custody issues. *Attachment and Human Development*, 24(1), 1-52. <https://doi.org/10.1080/14616734.2020.1840762>
- ter Avest, I. (2022). Being and Becoming Good Ancestors: "Doing the Unthinkable, Transforming Death into Life". *Religious Education*, 117(2), 121-124. <https://doi.org/10.1080/00344087.2022.2060573>

Contribution to Journal - Editorial

Academic

- Bonte, M., & van Atteveldt, N. (2022). Editorial: Capturing developmental brain dynamics. *NPJ Science of learning*, 7, 1-2. [11]. <https://doi.org/10.1038/s41539-022-00126-x>

Swennen, A. (2022). It is our responsibility to teach (the teachers) - and improve education. *European Journal of Teacher Education*, 45(3), 299-302. <https://doi.org/10.1080/02619768.2022.2096063>

Contribution to Journal - Review article

Academic

Heyne, C. S., Kazmierczak, M., Souday, R., Horesh, D., Lambregtse-van den Berg, M., Weigl, T., Horsch, A., Oosterman, M., Dikmen-Yildiz, P., & Garthus-Niegel, S. (2022). Prevalence and risk factors of birth-related posttraumatic stress among parents: A comparative systematic review and meta-analysis. *Clinical Psychology Review*, 94, 1-18. [102157]. <https://doi.org/10.1016/j.cpr.2022.102157>

Hollarek, M., & Lee, N. C. (2022). Current understanding of developmental changes in adolescent perspective taking. *Current Opinion in Psychology*, 45, 1-7. [101308]. <https://doi.org/10.1016/j.copsyc.2022.101308>

Chapter in Book / Report / Conference proceeding - Chapter

Academic

De Ruyter, D. J., & Schinkel, A. (2022). Education and meaning in life. In I. Landau (Ed.), *The Oxford Handbook of Meaning in Life* (pp. 925-950). Oxford, UK: Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780190063504.013.32>

Drerup, J. (2022). Toleration and Education. In M. SARDOČ (Ed.), *The Palgrave Handbook of Toleration* (pp. 925-950). Palgrave Macmillan. https://doi.org/10.1007/978-3-030-42121-2_48

Book / Report - Book editing

Academic

Drerup, J., Culp, J., & Yacek, D. (Eds.) (2022). *The Cambridge Handbook of Democratic Education*. Cambridge University Press.

Book / Report - Report

Academic

Munoz Chereau, B., Hutchinson, J., & Ehren, M. (2022). 'Stuck' schools: Can below good Ofsted inspections prevent sustainable improvement? <https://discovery.ucl.ac.uk/id/eprint/10149556/>

Munoz-Chereau, B., Hutchinson, J., & Ehren, M. (2022). Receiving Ofsted ratings 'below good' can act as a barrier to school improvement. <https://blogs.ucl.ac.uk/ioe/2022/06/07/receiving-ofsted-ratings-below-good-can-act-as-a-barrier-to-school-improvement/>

Professional

Mombarg, R., te Wierike, S., De Vries, S., Hartman, E., de Bruijn, A., Janssen, M., & Timmermans, A. C. (2022). *Effectief bewegingsonderwijs op de basisschool: een didactisch kader ten behoeve van landelijk peilingonderzoek*. Hanzehogeschool Groningen. <https://www.nro.nl/sites/nro/files/media-files/Reviewstudie%20Mombarg%20et%20al.%2C%202022.%20Bewegingsonderwijs..pdf>

Online publication or Non-textual form - Online publication or Website

Professional

Ehren, M. (Author). (2022). Family? Factory? How metaphors help make sense of school life. Online publication or Website <https://blogs.ucl.ac.uk/ioe/2022/05/10/family-factory-how-metaphors-help-make-sense-of-school-life/>

VUmc

De la Croix, A., Peters, G., Laughey, W.F. (2022). Acknowledgement: The Antidote to Skillification (of Empathy) in Health Professions Education. In: Brown, M.E.L., Veen, M., Finn, G.M. (eds) Applied Philosophy for Health Professions Education. Springer, Singapore. https://doi.org/10.1007/978-981-19-1512-3_5

Muishout G, Topcu N, de la Croix A, Wiegiers G, van Laarhoven HW. Turkish imams and their role in decision-making in palliative care: A Directed Content and Narrative analysis. *Palliative Medicine*. 2022;36(6):1006-1017. doi:[10.1177/02692163221095200](https://doi.org/10.1177/02692163221095200)

Ramani S, Chugh N, Chisolm MS, Hays R, Mckimm J, Kusurkar RA, Fornari A, Thampy H, Wilson K, Filipe H, Kachur E. Mentoring Relationships: A Mentee's Journey. Ahead of Print, Academic Medicine 2022, DOI: [10.1097/ACM.0000000000004760](https://doi.org/10.1097/ACM.0000000000004760).

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Stoffels, M., van der Burgt, S. M. E., Bronkhorst, L. H., Daelmans, H. E. M., Peerdeman, S. M., & Kusurkar, R. A. (2022). Learning in and across communities of practice: health professions education students' learning from boundary crossing. *Advances in Health Sciences Education*. <https://doi.org/10.1007/s10459-022-10135-5>

Van Tuyll van Serooskerken, Jacqueline M., Agnes M. Willemen, Anne de la Croix, Petri J.C.M. Embregts, and Carlo Schuengel. 2022. "Satisfying Basic Psychological Needs among People with Complex Support Needs: A Self-Determination Theory-Guided Analysis of Primary Relatives' Perspectives" *Disabilities* 2, no. 2: 330-347. <https://doi.org/10.3390/disabilities2020024>

Westein MPD, Koster AS, Daelmans HEM, Collares C, Bouvy ML, Kusurkar RA. Validity, reliability and impact on decision making of summative performance evaluations: a mixed methods study in postgraduate pharmacy education. *Currents in Pharmacy Teaching and Learning* 2022, Early Online. <https://doi.org/10.1016/j.cptl.2022.06.014>