

PURE Research Output January – March 2024

Contribution to Journal - Article

Academic

- Bakkum, L., Paalman, C., Müller, A., Eeghen, A. V., & Schuengel, C. (2024). Accessibility and feasibility of experience sampling methods for mental health research with people with intellectual disability: Scoping of research and stakeholder views. *Journal of Applied Research in Intellectual Disabilities*, 37(2), Article e13190. <https://doi.org/10.1111/jar.13190>
- Basnet N, Wouters A, Kusrkar RA. Students' motivation for honours programmes in the Netherlands. In Press for SAGE Open.
- Derks, S. D. M., Willemsen, A. M., Wouda, M., & Sterkenburg, P. S. (2024). Effectiveness of the mentalisation-based serious game 'You & I' for adults with mild to borderline intellectual disabilities: A randomised controlled trial. *Journal of Applied Research in Intellectual Disabilities*, 37(1), 1-14. Article e13170. <https://doi.org/10.1111/jar.13170>
- de la Croix, A., Recensie: De zorg is van de patiënten en de zorgprofessionals! Tijdschrift voor Gezondheidszorg en Ethiek. 1 / 2024, Jaargang 34
- de Vries, L. P., Demange, P. A., Baselmans, B. M. L., Vinkers, C. H., Pelt, D. H. M., & Bartels, M. (2024). Distinguishing happiness and meaning in life from depressive symptoms: A GWAS-by-subtraction study in the UK Biobank. *American Journal of Medical Genetics, Part B: Neuropsychiatric Genetics*, 195(1), Article e32954. <https://doi.org/10.1002/ajmg.b.32954>
- Draper E, Meiboom A, Smalbrugge M, Kusrkar RA, Van Dijk N, Hertog C. Death anxiety, ageism and ageing anxiety among medical students and residents, and how it affects their attitude towards medical care for elderly patients: a systematic review. *BMC Medical Education* 2024;24:199. <https://doi.org/10.1186/s12909-024-05147-1>
- Draper, E. J., Meiboom, A. A., van Dijk, N., Ket, J. C., Kusrkar, R. A., & Smalbrugge, M. (2024). How do ageism, death anxiety and ageing anxiety among medical students and residents affect their attitude towards medical care for older patients: a systematic review. *BMC Medical Education*, 24(1), 199. <https://doi.org/10.1186/s12909-024-05147-1>
- Kan, K.-J., Psychogiopoulos, A., Groot, L. J., de Jonge, H., & ten Hove, D. (2024). Why Do Bi-Factor Models Outperform Higher-Order g Factor Models? A Network Perspective. *Journal of Intelligence*, 12(2), Article 18. <https://doi.org/10.3390/jintelligence12020018>
- Kusrkar RA. Inclusive leadership in the health professions and health professions education. *BMJ Leader* Published Online First: 5/01/2024. doi:10.1136/leader-2023-000868. <https://bmjleader.bmj.com/content/early/2024/01/05/leader-2023-000868>
- Kusrkar RA. When I say Inclusion. *MedEdPublish*.2024;14:7. <https://doi.org/10.12688/mep.20155.1>
- Mulder L, Wouters A, Peerdeman SM, Akwiwu EU, Salih M, Koster AS, Kusrkar RA. Mapping the Roots of Specialist Disparities —Authors' reply. *The Lancet Regional Health – Europe* 2024;36: 100815. <https://doi.org/10.1016/j.lanpe.2023.100815>
- Overbeek, M. M., Stokla-Wulfse, M., Lievense, P., Kruithof, Y., Pilon, F., & Kef, S. (2024). A mixed-methods study into the effect of a psycho-educational programme for children with cerebral visual impairment (CVI). *British Journal of Visual Impairment*, 42(1), 43-60. <https://doi.org/10.1177/02646196221139779>

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Teuwen C, Kusurkar RA, Schreurs H, Daelmans HEM, Peerdeman SM. Interprofessional collaboration skills and motivation one year after an interprofessional educational intervention for undergraduate medical and nursing students. *BMC Med Educ* 2024;24:269 (2024). <https://doi.org/10.1186/s12909-024-05262-z>

Walsh, R. J., van Buuren, M., Hollarek, M., Sijtsma, H., Lee, N. C., & Krabbendam, L. (2024). Social Contexts, Momentary Mood and Affective Variability in Early Adolescence: An Exploratory Ecological Momentary Assessment Study. *Journal of Early Adolescence*, 44(1), 59-95. <https://doi.org/10.1177/02724316231160147>

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van Rest, Maaïke M, Eline C. M. Heppe, Richtje Ras, Mairi Ann Cullen, Anne de la Croix, Carlo Schuengel, and Richard P. Hastings. 2024. "Opinions and Beliefs of Adults with Intellectual Disabilities or Visual Impairment about Research with Routine Care Data." *Scandinavian Journal of Disability Research* 26(1): 67–81. DOI: <https://doi.org/10.16993/sjdr.1045>

Professional

Meeter, M. (2024). Beurtstokjes en andere zegeningen. *Didactief*, 2024(februari). <https://didactiefonline.nl/artikel/beurtstokjes-en-andere-zegeninge>

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Book / Report - Book

Academic

't Gilde, J. (2024). *Towards inclusive teachers: Three case studies of Austrian subject teachers*. Waxmann. <https://www.waxmann.com/index.php?elD=download&buchnr=4739>

Contribution to Journal - Erratum / Corrigendum

Academic

Walsh, R. J., Lee, N. C., Lemmers-Jansen, I. L. J., Hollarek, M., Sijtsma, H., van Buuren, M., & Krabbendam, L. (2024). Correction: A Few Close Friends? Adolescent Friendships' Effect on Internalizing Symptoms Is Serially Mediated by Desire for More Friends and Social Goal Orientation. *Journal of Youth and Adolescence*, 53(1), 230-231. <https://doi.org/10.1007/s10964-023-01889-1>