

## PURE Research Output August – October 2023

### Contribution to Journal - Article

#### Academic

- Bakker, T., Krabbendam, L., Bhulai, S., Meeter, M., & Begeer, S. (2023). Predicting academic success of autistic students in higher education. *Autism : the international journal of research and practice*, 27(6), 1803-1816. <https://doi.org/10.1177/13623613221146439>
- Bouwer, R., & van der Veen, C. (Accepted/In press). Write, talk, and rewrite: The effectiveness of a dialogic writing intervention in upper elementary education. *Reading and Writing*. <https://doi.org/https://link-springer-com.vu-nl.idm.oclc.org/article/10.1007/s11145-023-10474-8>
- Bouwer, R., van Braak, M., & van der Veen, C. (2023). Dialogic writing in the upper grades of primary school: How to support peer feedback conversations that promote meaningful revisions. Manuscript submitted for publication.
- Camphuijsen, M. K., & Stolp, T. (2023). Prestación privada de servicios de enseñanza: Explorando las tendencias y la evolución en el profesorado interino en los Países Bajos. *Revista Española de Educación Comparada*, 42, 44-62. <https://doi.org/10.5944/reec.42.2023.34447>
- Collaboration on Attachment to Multiple Parents and Outcomes Synthesis (2023). Configurations of mother-child and father-child attachment relationships as predictors of child language competence: An individual participant data meta-analysis. *Child Development*. <https://doi.org/10.1111/cdev.13998>
- Diaz Lema, M., Vooren, M., Cannistrà, M., van Klaveren, C., Agasisti, T., & Cornelisz, I. (Accepted/In press). Predicting dropout in Higher Education across borders. *Studies in Higher Education*. <https://doi.org/10.1080/03075079.2023.2224818>
- Dohmen, T., Rohde, I. M. T., & Stolp, T. (2023). Tournament incentives affect perceived stress and hormonal stress responses. *Experimental Economics*, 26(4), 955-985. <https://doi.org/10.1007/s10683-023-09801-1>
- Donker, T., Fehribach, J. R., Van Klaveren, C., Cornelisz, I., Toffolo, M. B. J., Van Straten, A., & Van Gelder, J. L. (2023). Automated mobile virtual reality cognitive behavior therapy for aviophobia in a natural setting: a randomized controlled trial. *Psychological Medicine*, 53(13), 6232-6241. <https://doi.org/10.1017/S0033291722003531>
- Doodeman, T. W. M., Schuengel, C., & Sterkenburg, P. S. (Accepted/In press). Effects of the Attune & Stimulate-checklist for caregivers of people with severe and profound intellectual disabilities: A randomised controlled trial. *Journal of Applied Research in Intellectual Disabilities*, 36(5), 1136-1149. <https://doi.org/10.1111/jar.13135>

- Douma, L. N., Tharner, A., Sterkenburg, P. S., Piekema, L., ten Brug, A., Frielink, N., Bakkum, L., Adam, E., de Schipper, J. C., Embregts, P., & Schuengel, C. (Accepted/In press). Participating in the digital world: a consensus statement on digital social contact for people with disabilities living in sheltered care facility homes. *International Journal of Developmental Disabilities*.  
<https://doi.org/10.1080/20473869.2023.2190115>
- Ehren, M., Hutchinson, J., & Muñoz-Chereau, B. (Accepted/In press). Place-based disparities faced by stuck schools in England: a contextual understanding of low performance and the role of inspection outcomes. *School Effectiveness and School Improvement*. <https://doi.org/10.1080/09243453.2023.2238698>
- Flachsmeyer, M., Sterkenburg, P., Barrett, B., Zaal, S., Vonk, J., Morisse, F., Gaese, F., Heinrich, M., & Sappok, T. (Accepted/In press). Scale of Emotional Development – Short: reliability and validity in adults with intellectual disability. *Journal of Intellectual Disability Research*, 67(10), 1046-1060.  
<https://doi.org/10.1111/jir.13080>
- Galbally, M., Watson, S. J., Van Ijzendoorn, M. H., Tharner, A., Luijk, M., De Kloet, E. R., Van Rossum, E. F. C., & Lewis, A. J. (2023). Prenatal predictors of childhood anxiety disorders: An exploratory study of the role of attachment organization. *Development and Psychopathology*, 35(3), 1296–1307.  
<https://doi.org/10.1017/S0954579421001206>
- Geurts, S. M., Koning, I. M., Van den Eijnden, R. J. J. M., & Vossen, H. G. M. (2023). Predicting Adolescents' Problematic Social Media Use From Profiles of Internet-Specific Parenting Practices and General Parenting Dimensions. *Journal of Youth and Adolescence*, 52(9), 1829-1843.  
<https://doi.org/10.1007/s10964-023-01816-4>
- Hebbink, N., de Ruyter, D., & Schinkel, A. (2023). Does Dyadic Gratitude Make Sense? The Lived Experience and Conceptual Delineation of Gratitude in Absence of a Benefactor. *Journal of Value Inquiry*.  
<https://doi.org/10.1007/s10790-023-09950-9>
- Hillen, M. A., Hoeben, E. M., Kok, R., McHale, C., Sexton, M., van der Asdonk, S., van de Bongardt, D., Bowman, B., Brown, R., Branje, S. J. T., Chorney, J., Donker, M., Ejbye-Ernst, P., Geeraerts, S., Van der Giessen, D., Humphris, G., Larsen, H., Philpot, R., Portell, M., ... Noordman, J. (2023). Guidelines for reporting research using Systematic Coding of Observed human Behaviour (SCOB). Manuscript submitted for publication.
- Huizinga, M., Smidts, D. P., Baeyens, D., & Kan, K-J. (2023). The Dutch Version of the Behavior Rating Inventory of Executive Function-2 (BRIEF-2). *Psychological Test Adaptation and Development*, 4(1), 97-115.  
<https://doi.org/10.1027/2698-1866/a000038>
- Jak, S., Jorgensen, T. D., ten Hove, D., & Nevicka, B. (2023). Modeling Cluster-Level Constructs Measured by Individual Responses: Configuring a Shared Approach. *Advances in Methods and Practices in Psychological Science*, 6(3), 1-18. <https://doi.org/10.1177/25152459231182319>
- Koelewijn, A., Lemain, C., Honingh, A. K., & Sterkenburg, P. S. (2023). View of relatives on quality of care: narratives on the care for people with visual and intellectual disabilities. *Disability & Society*, 38(3), 483-502.  
<https://doi.org/10.1080/09687599.2021.1947192>
- Kors J, Duprez V, Martin L, Verhoeven C, van Hecke A, Peerdeman SM, Kusurkar RA. Adaptation and validation of the encoding of observations using the Consul-MCC: a Self-Determination theory-based tool to observe consultations in maternity care. *PEC Innovation 2023, Ahead of Print*.  
<https://doi.org/10.1016/j.pecinn.2023.100219>
- Kusurkar RA, Naidu T, Rashid MA. How should we do equity, diversity and inclusion work in health professions education? *MedEdPublish 2023*; 13: 31. <https://doi.org/10.12688/mep.19673.1>

- Li, J., Goei, S. L., & Van Joolingen, W. R. (2023). A case study of teacher learning in enacting maker pedagogy through lesson study. *International Journal for Lesson and Learning Studies*, 12(3), 240-256. <https://doi.org/10.1108/IJLLS-04-2023-0042>
- Madigan, S., Fearon, R. M. P., Van Ijzendoorn, M. H., Duschinsky, R., Schuengel, C., Bakermans-Kranenburg, M. J., Ly, A., Cooke, J. E., Deneault, A.-A., Oosterman, M., & Verhage, M. L. (2023). The first 20,000 strange situation procedures: A meta-analytic review. *Psychological bulletin*, 149(1-2), 99-132. <https://doi.org/10.1037/bul0000388>
- Meeter, M. (2023). Predicting Retention in Higher Education from high-stakes Exams or School GPA. *Educational Assessment*, 28(1), 1-10. <https://doi.org/10.1080/10627197.2022.2130748>
- Mulder L, Twisk JWR, Koster AS, Akwiwu EU, Ravesloot JH, Croiset G, Kusurkar RA, Wouters A. Inequality of opportunity in selection procedures limits diversity in higher education: An intersectional study of Dutch selective higher education programs. *PLoS ONE* 18(10):e0292805. <https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0292805>
- Mulder L, Wouters A, Akwiwu EU, Koster AS, Ravesloot JH, Peerdeman SM, Salih M, Croiset G, Kusurkar RA. Diversity in the pathway from medical student to specialist in the Netherlands: a retrospective cohort study. *The Lancet Regional Health – Europe* 2023; 35:100749. <https://doi.org/10.1016/j.lanepe.2023.100749>
- Oosterbaan-Lodder S, Kors J, Visser CLF, Kvist BM, Kusurkar RA, Scheele F. Twelve tips for designing, implementing and sustaining Interprofessional Training Units on hospital wards. *Medical Teacher* 2023, Ahead of Print. <https://doi.org/10.1080/0142159X.2023.2252591>
- Sankalaite, S., Huizinga, M., Warreyn, P., Dewandeleer, J., & Baeyens, D. (2023). The association between working memory, teacher-student relationship, and academic performance in primary school children. *Frontiers in Psychology*, 14, [1240741]. <https://doi.org/10.3389/fpsyg.2023.1240741>
- Savi, A. O., Klaveren, C. V., & Cornelisz, I. (2023). Combating effort avoidance in computer adaptive practicing: Does a problem-skipping restriction promote learning? *Computers and Education*, 206, 1-24. [104908]. <https://doi.org/10.1016/j.compedu.2023.104908>
- Schackmann, L., Coppinga, M., Vervloet, M., Crutzen, S., van Loon, E., Sterkenburg, P. S., Taxis, K., & van Dijk, L. (2023). Exploration of the effects of an innovative mentalization-based training on patient-centered communication skills of pharmacy staff: A video-observation study. *Patient Education and Counseling*, 114, 1-9. [107803]. <https://doi.org/10.1016/j.pec.2023.107803>
- Schraauwers, R., Ketelaar, M. E., & Sterkenburg, P. S. (Accepted/In press). Bibliometric mapping of current therapies for children and adolescents with a functional visual disorder (FVD). *British Journal of Visual Impairment*. <https://doi.org/10.1177/02646196231195703>
- Smit, M. J., Scheffers, M., Emck, C., van Busschbach, J. T., Engelsman, L., & Beek, P. J. (Accepted/In press). Policy on sexual abuse: A survey study amongst managers of care facilities for individuals with intellectual disability in the Netherlands. *Journal of policy and practice in intellectual disabilities*, 20(3), 1-9. [12462]. <https://doi.org/10.1111/jppi.12462>
- Stoffels M, Koster AS, van der Burgt S, De Bruin ABH, Daelmans HEM, Peerdeman SM, Kusurkar RA. Basic psychological needs satisfaction as a mediator between clinical learning climate, self-regulated learning and perceived learning in the nursing education context. *Medical Teacher* 2023, Ahead of Print. <https://doi.org/10.1080/0142159X.2023.2225729>
- Stoffels M, Peerdeman SM, Daelmans HEM, van der Burgt SME, Kusurkar RA. Optimizing health professions education through a better understanding of “school-supported clinical learning”: A conceptual model. *Educ. Sci.* 2023; 13: 595. <https://doi.org/10.3390/educsci13060595>.

- Stoffels M, Torre DM, Sturgis P, Koster AS, Westein MPD, Kusurkar RA. Steps and decisions involved when conducting structural equation modeling (SEM) analysis, *Medical Teacher* 2023. Ahead of Print, <https://doi.org/10.1080/0142159X.2023.2263233>
- Tsai, Y. H., Janssen, T. W. P., Vu, T. V., Meeter, M., van Atteveldt, N. M., Jansen, B. R. J., & Magis-Weinberg, L. (2023). Trajectories of early adolescents' perceptions of school motivation and effort during the pandemic in Perú: A four time point longitudinal observational study. *Acta Psychologica*, 239, 1-10. [103984]. <https://doi.org/10.1016/j.actpsy.2023.103984>
- Vacaru, S. V., Brett, B. E., Eckermann, H., & de Weerth, C. (2023). Determinants of maternal breast milk cortisol increase: Examining dispositional and situational factors. *Psychoneuroendocrinology*, 158, 1-9. [106385]. <https://doi.org/10.1016/j.psyneuen.2023.106385>
- van Beek, Y., Hessen, D., Levelt, L., Beijer, D., Rijnberk, C., Maras, A., & Overbeek, M. M. (2023). Intensive specialised multi-family therapy for multi-stressed families: Therapeutic alliance as predictor for effectiveness. *Journal of Family Therapy*, 45(3), 271-290. <https://doi.org/10.1111/1467-6427.12434>
- van der Wilt, F., de Moor, M., & van der Veen, C. (2023). The direction of the relation between oral communicative competence and social preference in early childhood classrooms, and the role of dialogic classroom talk. *Learning and Instruction*, 86, 1-9. [101783]. <https://doi.org/10.1016/j.learninstruc.2023.101783>
- van der Wilt, F. (2023). The relation between social acceptance and school well-being in early childhood. *Infant and Child Development*, 2470, 1-14.
- van Dijk, W., Huizink, A. C., Oosterman, M., Lemmers-Jansen, I. L. J., & de Vente, W. (2023). Validation of Photoplethysmography Using a Mobile Phone Application for the Assessment of Heart Rate Variability in the Context of Heart Rate Variability-Biofeedback. *Psychosomatic medicine*, 85(7), 568-576. <https://doi.org/10.1097/PSY.0000000000001236>
- Van Haeken, S., Braeken, M. A. K. A., Horsch, A., Oosterman, M., & Bogaerts, A. (2023). Development of a resilience-enhancing intervention during and after pregnancy: a systematic process informed by the behaviour change wheel framework. *BMC Psychology*, 11, 1-11. [267]. <https://doi.org/10.1186/s40359-023-01301-4>
- van Halem, N., Cornelisz, I., Daly, A., & van Klaveren, C. (2023). Identifying high impact school improvements using conditional mean independent correlations and growth functions. *International Journal of Research and Method in Education*, 46(2), 211-228. <https://doi.org/10.1080/1743727X.2022.2099826>
- Van Matre, J. C., de Wit, A., Huizinga, M., & Bekkers, R. (Accepted/In press). Civic-mindedness is more than Personality: Untangling the Overlapping Constructs of Service Motivation, Civic Efficacy and the Big Five. *Journal of Individual Differences*.
- van Wingerden, E., Vacaru, S. V., Holstege, L., & Sterkenburg, P. S. (Accepted/In press). Hey Google! Intelligent personal assistants and well-being in the context of disability during COVID-19. *Journal of Intellectual Disability Research*, 67(10), 973-985. <https://doi.org/10.1111/jir.13064>
- Weva, V., Napoleon, J-S., Arias Escobar, K., Huizinga, M., & Burack, J. A. (Accepted/In press). Self-concept and the academic achievement of students from collectivist countries: A scoping review of empirical findings. *School Psychology International*.

## Professional

de Bruijn, A. (2023). Sociale relaties beïnvloeden: Hoe maak je een klassenopstelling? *JSW*, 11, 6-9.

## Contribution to Journal - Comment / Letter to the editor

### Academic

Schraauwers, R., Ketelaar, M. E., & Sterkenburg, P. S. (Accepted/In press). Investigating functional visual loss in children and adolescents. *British Journal of Visual Impairment*.  
<https://doi.org/10.1177/02646196221148333>

Sterkenburg, P., & Dyzel, V. (Accepted/In press). Commentary on: "Helping distressed people with intellectual disability to manage their chaotic emotions" (Clegg & Lansdall-Welfare, 2022). *Research and Practice in Intellectual and Developmental Disabilities*, 10(1), 16-18.  
<https://doi.org/10.1080/23297018.2023.2180655>

## Contribution to Journal - Editorial

### Academic

Ehren, M. (Accepted/In press). Trust in standardised assessments. *European Journal of Education*, 58(1), 5-10.  
<https://doi.org/10.1111/ejed.12546>

Swennen, A. (2023). Research on relevant and diverse issues in teacher education. *European Journal of Teacher Education*, 46(1), 1-5. <https://doi.org/10.1080/02619768.2023.2173118>

## Chapter in Book / Report / Conference proceeding - Chapter

### Academic

Exalto, J. (2023). Catechism primers in the Netherlands. In B. Juska-Bacher, M. Grenby, T. Laine, & W. Sroka (Eds.), *Learning to Read, Learning Religion: Catechism primers in Europe from the sixteenth to the nineteenth centuries* (pp. 204-217). (Children's Literature, Culture, and Cognition; Vol. 14). John Benjamins Publishing Company. <https://doi.org/10.1075/clcc.14.18exa>

Lemmers-Jansen, I., Krabbendam, L., & van der Ven, E. (2023). The epidemiology of early-onset psychosis. In I. Agartz, & R. E. Smelror (Eds.), *Adolescent Psychosis: Clinical and Scientific Perspectives* (pp. 31-50). Academic Press Inc.. <https://doi.org/10.1016/B978-0-323-89832-4.00004-4>

Schinkel, A. (2023). Climate change and democratic education. In J. Culp, J. Drerup, & D. Yacek (Eds.), *The Cambridge Handbook of Democratic Education* (pp. 574-593). Cambridge University Press.

van der Ark, L. A., Jorgensen, T. D., & ten Hove, D. (2023). Factors affecting efficiency of interrater reliability estimates from planned missing data designs. In *Quantitative psychology: The 86th annual International Meeting of the Psychometric Society, Bologna, Italy, 2022* Springer. [https://doi.org/10.1007/978-3-031-27781-8\\_1](https://doi.org/10.1007/978-3-031-27781-8_1)

### Professional

Dekker-van der Sande, F., & Sterkenburg, P. S. (2023). Mentalisieren ist erlernbar: Einführung in die mentalisierungs-basierte Förderung: Übersetzung von Tanja Sappok. In *Psychische Gesundheit bei Störungen der Intelligenzentwicklung: Ein Lehrbuch für die Praxis. : 2., erweiterte und überarbeitete Auflage* (2 ed., pp. 491-500). Kohlhammer.

Sterkenburg, P. S. (2023). Bindungsbasierte Therapie: Übersetzung von Tanja Sappok. In *Psychische Gesundheit bei Störungen der Intelligenzentwicklung: Ein Lehrbuch für die Praxis. : 2., erweiterte und überarbeitete Auflage*. (2 ed., pp. 482-490). Kohlhammer.

## Popular

Braams, B. R. (2023). PromovendA tot Z. In PromovendA tot Z

## Chapter in Book / Report / Conference proceeding - Conference contribution

### Academic

Domínguez, A., Cabrero, Á., Simões, B., Chiazzese, G., Farella, M., Arrigo, M., Seta, L., Chifari, A., Tosto, C., Goei, S. L., Mangina, E., & Masneri, S. (2023). Collaborative Augmented Reality Tools for Behavioral Lessons. In M. E. Auer, W. Pachatz, & T. Rützmann (Eds.), *Learning in the Age of Digital and Green Transition: Proceedings of the 25th International Conference on Interactive Collaborative Learning (ICL2022), Volume 1* (Vol. 1, pp. 102-109). (Lecture Notes in Networks and Systems; Vol. 633 LNNS). Springer Science and Business Media Deutschland GmbH. [https://doi.org/10.1007/978-3-031-26876-2\\_10](https://doi.org/10.1007/978-3-031-26876-2_10)

Korving, H., Li, S., Zhou, D., Sterkenburg, P., Markopoulos, P., & Barakova, E. (2023). Development of a Pain Signaling System Using Machine Learning. In ICASSPW 2023 - 2023 IEEE International Conference on Acoustics, Speech and Signal Processing Workshops, Proceedings (ICASSPW 2023 - 2023 IEEE International Conference on Acoustics, Speech and Signal Processing Workshops, Proceedings). Institute of Electrical and Electronics Engineers Inc.. <https://doi.org/10.1109/ICASSPW59220.2023.10193643>

van Elst, D., Sterkenburg, P. S., & Moonen, X. (2023). MEASUREMENT OF TIME-ASSISTIVE DEVICE USE AND SATISFACTION WITH THESE DEVICES BY PEOPLE WITH INTELLECTUAL DISABILITIES. In REFLECTIONS, CHALLENGES AND PERSPECTIVES OF MENTAL HEALTH FOR PEOPLE WITH INTELLECTUAL DISABILITIES <https://onlinelibrary-wiley-com.vu-nl.idm.oclc.org/doi/10.1111/jir.13085>

## Contribution to Conference - Paper

### Academic

de Vries, N., Meeter, M., & Huizinga, M. (2023). Effect of Interest Fit on Academic Success in Higher Education: Meta-Analysis and Systematic Review. Paper presented at EARLI 2023, Thessaloniki, Greece.

de Vries, N., Meeter, M., Jansen, B. R. J., & Huizinga, M. (2023). Identity and vocational interests as predictors of academic success in higher education. Paper presented at JURE 2023, Thessaloniki, Greece.

de Vries, N., Meeter, M., Jansen, B. R. J., & Huizinga, M. (2023). Interesse en identiteit als voorspellers van studiesucces in het hoger onderwijs. Paper presented at Onderwijs Research Dagen 2023, Amsterdam, Netherlands.

ten Hove, D., & Koopman, L. (2023). Estimating Interrater Reliability for Planned Missing Observational Designs. Paper presented at Frontier Research in Educational Measurement, Oslo, Norway.

ten Hove, D., & de Croes, L. (2023). Interrater reliability estimation for policy research: An example from the Dutch Education Inspectorate. Paper presented at AQMAPPS: Advanced Quantitative Methods and Analytics for Public Policy Support, Milano, Italy.

van der Veen, C., van Driel, S. D., ten Hove, D., & van der Wilt, F. (2023). The effect of interactive picture book reading on language competence in early childhood education. Paper presented at European Association for Research on Learning and Instruction, Thessaloniki.

Xu, C., Baeyens, D., Huizinga, M., & Van Den Noortgate, W. (2023). The relationship between teacher-child interaction and executive functions: A cross-cultural meta-analysis. Paper presented at EARLI 2023, Thessaloniki, Greece.

## Contribution to Conference - Poster

### Academic

de Bruijn, A., & Brocken, A. (2023). Beweeg Wijs – Een schoolpleininterventie gericht op motorische, sociale, en cognitieve ontwikkeling van basisschoolleerlingen. Poster session presented at Onderwijs Research Dagen 2023, Netherlands.

## Book / Report - Report

### Academic

van der Wilt, F., & van Driel, S. D. (2023). *Praten over boeken: Het effect van het voeren van dialogische gesprekken tijdens het voorlezen op de gespreksvaardigheden van leerkrachten en de taalvaardigheid van kinderen in de kleuterklas*. NRO.

### Professional

de Bruijn, A., & Mombarg, R. (2023). *Sportbouwer: Werkblad beschrijving interventie op het niveau Goed Onderbouwd en niveau Effectief*. Hanzehogeschool Groningen. [https://odata-v3.interventiedatabase.nl/InterventionService.svc/Bijlages\(43032L\)/\\$value](https://odata-v3.interventiedatabase.nl/InterventionService.svc/Bijlages(43032L)/$value)

## **Web publication or Non-textual form - Web publication or Website**

### **Professional**

Sterkenburg, P. S. (Author). (2023). Factsheets o.a.: De combinatie van visuele-en-auditieve aandoeeningen heeft effect op de emotionele ontwikkeling bij een verstandelijke beperking. Web publication or Website, .

## **PhD Thesis - PhD-Thesis - Research and graduation internal**

### **Academic**

Demange, P. A. D. (2023). Intergenerational transmission of education and mental health: triangulation across genetically-informed designs. [PhD-Thesis - Research and graduation internal, Vrije Universiteit Amsterdam]. <https://doi.org/10.5463/thesis.277>

Kevenaar, S. T. (2023). Genetically informed analyses of childhood individual differences. [PhD-Thesis - Research and graduation internal, Vrije Universiteit Amsterdam]. <https://doi.org/10.5463/thesis.358>

Smit, M. J. (2023). Sexual abuse in individuals with intellectual disability: a psychomotor perspective. [PhD-Thesis - Research and graduation internal, Vrije Universiteit Amsterdam]. <https://doi.org/10.5463/thesis.323>

## **PhD Thesis - PhD-Thesis – Research and graduation external**

### **Academic**

ten Hove, D. (2023). Interrater reliability for incomplete and dependent data. [PhD-Thesis – Research and graduation external, University of Amsterdam].

## **Contribution to Journal - Erratum / Corrigendum**

### **Academic**

Dohmen, T., Rohde, I. M. T., & Stolp, T. (2023). Correction to: Tournament incentives affect perceived stress and hormonal stress responses. *Experimental Economics*, 26(4), 986-987. <https://doi.org/10.1007/s10683-023-09804-y>