

PURE Research Output September - November 2023

Contribution to Journal - Article

Academic

Bakkum, L., Piekema, L., Douma, L., Schuengel, C., Sterkenburg, P., Adam, E., Brug, A. T., Frielink, N., Embregts, P., & Tharner, A. (in press). Pushing the boundaries of digital social contact: Experiences of people with disabilities and their social networks during the COVID-19 pandemic. *Journal of Intellectual Disabilities*. <https://doi.org/10.1177/17446295231210021>

Bakkum, L., Schuengel, C., Foster, S. L., Fearon, R. M. P., & Duschinsky, R. (2023). Trauma and loss in the Adult Attachment Interview: Situating the unresolved state of mind classification in disciplinary and social context. *History of the Human Sciences*, 36(3-4), 133-157. <https://doi.org/10.1177/09526951221143645>

Bouwer, R., van Braak, M., & van der Veen, C. (2023). Dialogic writing in the upper grades of primary school: How to support peer feedback conversations that promote meaningful revisions. Manuscript submitted for publication.

Buimer, H. P., Siebelink, N. M., Gaasterland, A., van Dam, K., Smits, A., Frederiks, K., & van der Poel, A. (2023). Sleep-wake monitoring of people with intellectual disability: Examining the agreement of EMFIT QS and actigraphy. *Journal of Applied Research in Intellectual Disabilities*, 36(6), 1276-1287. Advance online publication. <https://doi.org/10.1111/jar.13146>

Camphuijsen, M. K., & Stolp, T. (2023). Prestación privada de servicios de enseñanza: Explorando las tendencias y la evolución en el profesorado interino en los Países Bajos. *Revista Española de Educación Comparada*, 42, 44-62. Advance online publication. <https://doi.org/10.5944/reec.42.2023.34447>

Canaway, A., Appleton, R., Van Bodegom, L., Dieleman, G., Franic, T., Gerritsen, S., De Girolamo, G., Maras, A., McNicholas, F., Overbeek, M., Paul, M., Purper-Ouakil, D., Santosh, P., Schulze, U., Singh, S. P., Street, C., Tah, P., Tremmery, B., Tuomainen, H., ... Madan, J. (2023). Healthcare costs for young people transitioning the boundary between child/adolescent and adult mental health services in seven European countries: Results from the MILESTONE study. *BJPsych Open*, 9(5), 1-9. Article e175. Advance online publication. <https://doi.org/10.1192/bjo.2023.559>

- Derks, S. D. M., Willemsen, A. M., Wouda, M., & Sterkenburg, P. S. (2023). Effectiveness of the mentalisation-based serious game 'You & I' for adults with mild to borderline intellectual disabilities: A randomised controlled trial. *Journal of Applied Research in Intellectual Disabilities*. Advance online publication. <https://doi.org/10.1111/jar.13170>
- Diaz Lema, M., Vooren, M., Cannistrà, M., van Klaveren, C., Agasisti, T., & Cornelisz, I. (in press). Predicting dropout in Higher Education across borders. *Studies in Higher Education*. <https://doi.org/10.1080/03075079.2023.2224818>
- Dohmen, T., Rohde, I. M. T., & Stolp, T. (2023). Tournament incentives affect perceived stress and hormonal stress responses. *Experimental Economics*, 26(4), 955-985. Advance online publication. <https://doi.org/10.1007/s10683-023-09801-1>
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- Doodeman, T. W. M., Schuengel, C., & Sterkenburg, P. S. (in press). Effects of the Attune & Stimulate-checklist for caregivers of people with severe and profound intellectual disabilities: A randomised controlled trial. *Journal of Applied Research in Intellectual Disabilities*, 36(5), 1136-1149. <https://doi.org/10.1111/jar.13135>
- Douma, L. N., Tharner, A., Sterkenburg, P. S., Piekema, L., ten Brug, A., Frielink, N., Bakkum, L., Adam, E., de Schipper, J. C., Embregts, P., & Schuengel, C. (in press). Participating in the digital world: a consensus statement on digital social contact for people with disabilities living in sheltered care facility homes. *International Journal of Developmental Disabilities*. <https://doi.org/10.1080/20473869.2023.2190115>
- Ehren, M., Hutchinson, J., & Muñoz-Chereau, B. (in press). Place-based disparities faced by stuck schools in England: a contextual understanding of low performance and the role of inspection outcomes. *School Effectiveness and School Improvement*. <https://doi.org/10.1080/09243453.2023.2238698>
- Flachsmeyer, M., Sterkenburg, P., Barrett, B., Zaal, S., Vonk, J., Morisse, F., Gaese, F., Heinrich, M., & Sappok, T. (in press). Scale of Emotional Development – Short: reliability and validity in adults with intellectual disability. *Journal of Intellectual Disability Research*, 67(10), 1046-1060. <https://doi.org/10.1111/jir.13080>
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- Koelewijn, A., Lemain, C., Honingh, A. K., & Sterkenburg, P. S. (2023). View of relatives on quality of care: narratives on the care for people with visual and intellectual disabilities. *Disability & Society*, 38(3), 483-502. Advance online publication. <https://doi.org/10.1080/09687599.2021.1947192>

- Madigan, S., Fearon, R. M. P., Van Ijzendoorn, M. H., Duschinsky, R., Schuengel, C., Bakermans-Kranenburg, M. J., Ly, A., Cooke, J. E., Deneault, A.-A., Oosterman, M., & Verhage, M. L. (2023). The first 20,000 strange situation procedures: A meta-analytic review. *Psychological bulletin*, 149(1-2), 99-132. <https://doi.org/10.1037/bul0000388>
- Meeter, M. (2023). Predicting Retention in Higher Education from high-stakes Exams or School GPA. *Educational Assessment*, 28(1), 1-10. Advance online publication. <https://doi.org/10.1080/10627197.2022.2130748>
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- Schackmann, L., Copinga, M., Vervloet, M., Crutzen, S., van Loon, E., Sterkenburg, P. S., Taxis, K., & van Dijk, L. (2023). Exploration of the effects of an innovative mentalization-based training on patient-centered communication skills of pharmacy staff: A video-observation study. *Patient Education and Counseling*, 114, 1-9. Article 107803. Advance online publication. <https://doi.org/10.1016/j.pec.2023.107803>
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- Van Haeken, S., Braeken, M. A. K. A., Horsch, A., Oosterman, M., & Bogaerts, A. (2023). Development of a resilience-enhancing intervention during and after pregnancy: a systematic process informed by the behaviour change wheel framework. *BMC Psychology*, 11, 1-11. Article 267. Advance online publication. <https://doi.org/10.1186/s40359-023-01301-4>
- van Halem, N., Cornelisz, I., Daly, A., & van Klaveren, C. (2023). Identifying high impact school improvements using conditional mean independent correlations and growth functions. *International Journal of Research and Method in Education*, 46(2), 211-228. <https://doi.org/10.1080/1743727X.2022.2099826>
- Van Matre, J. C., de Wit, A., Huizinga, M., & Bekkers, R. (in press). Civic-mindedness is more than Personality: Untangling the Overlapping Constructs of Service Motivation, Civic Efficacy and the Big Five. *Journal of Individual Differences*.
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- van Wingerden, E., Vacaru, S. V., Holstege, L., & Sterkenburg, P. S. (in press). Hey Google! Intelligent personal assistants and well-being in the context of disability during COVID-19. *Journal of Intellectual Disability Research*, 67(10), 973-985. <https://doi.org/10.1111/jir.13064>
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- Weidema, A., Hollarek, M., Sijtsma, H., Lee, N. C., Walsh, R. J., van Buuren, M., & Krabbendam, L. (2023). Increased interference from conflicting perspectives and gender differences: A longitudinal study during adolescence. *Journal of Experimental Child Psychology*, 235, 1-17. Article 105717. Advance online publication. <https://doi.org/10.1016/j.jecp.2023.105717>
- Weva, V., Napoleon, J-S., Arias Escobar, K., Huizinga, M., & Burack, J. A. (in press). Self-concept and the academic achievement of students from collectivist countries: A scoping review of empirical findings. *School Psychology International*.
- Weva, V. K., Napoleon, J. S., Malkus, E., Hoover, M., Krabbendam, L., Burack, J. A., & Huizinga, M. (2023). School adaptation among immigrant youth from a Dutch integration program: The influence of acculturative stress and bicultural identity integration on academic motivation. *Current Psychology*, 42(25), 22103-22113. Advance online publication. <https://doi.org/10.1007/s12144-022-03295-5>
- Xu, C., Huizinga, M., De Luca, G., Pollé, S., Liang, R., Sankalaite, S., Roorda, D., & Baeyens, D. (2023). Cultural universality and specificity of teacher-student relationship: a qualitative study in Belgian, Chinese, and Italian primary school teachers. *Frontiers in Psychology*, 14. <https://doi.org/10.3389/fpsyg.2023.1287511>
- Zuurmond, A. (2023). Thoughtful Labor: Simone Weil on Vocational Education. *Labyrinth. An International Journal for Philosophy, Value Theory and Sociocultural Hermeneutics*, 25(1). <https://www.axiapublishers.com/ojs/index.php/labyrinth/article/view/326>

Professional

de Bruijn, A. (2023). Sociale relaties beïnvloeden: Hoe maak je een klassenopstelling? *JSW*, 11, 6-9.

Contribution to Journal - Comment / Letter to the editor

Academic

Schraauwers, R., Ketelaar, M. E., & Sterkenburg, P. S. (in press). Investigating functional visual loss in children and adolescents. *British Journal of Visual Impairment*. <https://doi.org/10.1177/02646196221148333>

Sterkenburg, P., & Dyzel, V. (2023). Commentary on: "Helping distressed people with intellectual disability to manage their chaotic emotions" (Clegg & Lansdall-Welfare, 2022). *Research and Practice in Intellectual and Developmental Disabilities*, 10(1), 16-18. <https://doi.org/10.1080/23297018.2023.2180655>

Contribution to Journal - Editorial

Academic

Ehren, M. (in press). Trust in standardised assessments. *European Journal of Education*, 58(1), 5-10. <https://doi.org/10.1111/ejed.12546>

Swennen, A. (2023). Research on relevant and diverse issues in teacher education. *European Journal of Teacher Education*, 46(1), 1-5. Advance online publication. <https://doi.org/10.1080/02619768.2023.2173118>

Chapter in Book / Report / Conference proceeding - Chapter

Academic

Exalto, J. (2023). Catechism primers in the Netherlands. In B. Juska-Bacher, M. Grenby, T. Laine, & W. Sroka (Eds.), *Learning to Read, Learning Religion: Catechism primers in Europe from the sixteenth to the nineteenth centuries* (pp. 204-217). (Children's Literature, Culture, and Cognition; Vol. 14). John Benjamins Publishing Company. Advance online publication. <https://doi.org/10.1075/clcc.14.18exa>

Lemmers-Jansen, I., Krabbendam, L., & van der Ven, E. (2023). The epidemiology of early-onset psychosis. In I. Agartz, & R. E. Smelror (Eds.), *Adolescent Psychosis: Clinical and Scientific Perspectives* (pp. 31-50). Academic Press Inc.. Advance online publication. <https://doi.org/10.1016/B978-0-323-89832-4.00004-4>

Schinkel, A. (2023). Climate change and democratic education. In J. Culp, J. Drerup, & D. Yacek (Eds.), *The Cambridge Handbook of Democratic Education* (pp. 574-593). Cambridge University Press.

van der Ark, L. A., Jorgensen, T. D., & ten Hove, D. (2023). Factors affecting efficiency of interrater reliability estimates from planned missing data designs. In *Quantitative psychology: The 86th annual International Meeting of the Psychometric Society, Bologna, Italy, 2022* Springer. https://doi.org/10.1007/978-3-031-27781-8_1

Professional

- Dekker-van der Sande, F., & Sterkenburg, P. S. (2023). Mentaliseren ist erlernbar: Einführung in die mentalisierungs-basierte Förderung: Übersetzung von Tanja Sappok. In *Psychische Gesundheit bei Störungen der Intelligenzentwicklung: Ein Lehrbuch für die Praxis. : 2., erweiterte und überarbeitete Auflage* (2 ed., pp. 491-500). Kohlhammer.
- Sterkenburg, P. S. (2023). Bindungsbasierte Therapie: Übersetzung von Tanja Sappok. In *Psychische Gesundheit bei Störungen der Intelligenzentwicklung: Ein Lehrbuch für die Praxis. : 2., erweiterte und überarbeitete Auflage*. (2 ed., pp. 482-490). Kohlhammer.
- Sterkenburg, P. S. (2023). Integratieve Therapie voor Gehechtheid en Gedrag (ITGG). In F. Morisse, L. Claes, P. Koedoot, & L. De Neve (Eds.), *De liefdevolle revolutie van Anton Dosen* (pp. 139). Gompel & Svacina.

Popular

- Braams, B. R. (2023). PromovendA tot Z. In *PromovendA tot Z*

Chapter in Book / Report / Conference proceeding - Conference contribution

Academic

- Domínguez, A., Cabrero, Á., Simões, B., Chiazzese, G., Farella, M., Arrigo, M., Seta, L., Chifari, A., Tosto, C., Goei, S. L., Mangina, E., & Masneri, S. (2023). Collaborative Augmented Reality Tools for Behavioral Lessons. In M. E. Auer, W. Pachatz, & T. Rützmann (Eds.), *Learning in the Age of Digital and Green Transition: Proceedings of the 25th International Conference on Interactive Collaborative Learning (ICL2022), Volume 1* (Vol. 1, pp. 102-109). (Lecture Notes in Networks and Systems; Vol. 633 LNNS). Springer Science and Business Media Deutschland GmbH. Advance online publication. https://doi.org/10.1007/978-3-031-26876-2_10
- Korving, H., Li, S., Zhou, D., Sterkenburg, P., Markopoulos, P., & Barakova, E. (2023). Development of a Pain Signaling System Using Machine Learning. In *ICASSPW 2023 - 2023 IEEE International Conference on Acoustics, Speech and Signal Processing Workshops, Proceedings* (ICASSPW 2023 - 2023 IEEE International Conference on Acoustics, Speech and Signal Processing Workshops, Proceedings). Institute of Electrical and Electronics Engineers Inc.. <https://doi.org/10.1109/ICASSPW59220.2023.10193643>
- van Elst, D., Sterkenburg, P. S., & Moonen, X. (2023). MEASUREMENT OF TIME-ASSISTIVE DEVICE USE AND SATISFACTION WITH THESE DEVICES BY PEOPLE WITH INTELLECTUAL DISABILITIES. In *REFLECTIONS, CHALLENGES AND PERSPECTIVES OF MENTAL HEALTH FOR PEOPLE WITH INTELLECTUAL DISABILITIES* <https://onlinelibrary-wiley-com.vu-nl.idm.oclc.org/doi/10.1111/jir.13085>

Contribution to Conference - Paper

Academic

- de Vries, N., Meeter, M., & Huizinga, M. (2023). *Effect of Interest Fit on Academic Success in Higher Education: Meta-Analysis and Systematic Review*. Paper presented at EARLI 2023, Thessaloniki, Greece.

de Vries, N., Meeter, M., Jansen, B. R. J., & Huizinga, M. (2023). *Identity and vocational interests as predictors of academic success in higher education*. Paper presented at JURE 2023, Thessaloniki, Greece.

de Vries, N., Meeter, M., Jansen, B. R. J., & Huizinga, M. (2023). *Interesse en identiteit als voorspellers van studiesucces in het hoger onderwijs*. Paper presented at Onderwijs Research Dagen 2023, Amsterdam, Netherlands.

ten Hove, D., & Koopman, L. (2023). *Estimating Interrater Reliability for Planned Missing Observational Designs*. Paper presented at Frontier Research in Educational Measurement, Oslo, Norway.

ten Hove, D., & de Croes, L. (2023). *Interrater reliability estimation for policy research: An example from the Dutch Education Inspectorate*. Paper presented at AQMAPPS: Advanced Quantitative Methods and Analytics for Public Policy Support, Milano, Italy.

Xu, C., Baeyens, D., Huizinga, M., & Van Den Noortgate, W. (2023). *The relationship between teacher-child interaction and executive functions: A cross-cultural meta-analysis*. Paper presented at EARLI 2023, Thessaloniki, Greece.

Contribution to Conference - Poster

Academic

de Bruijn, A., & Brocken, A. (2023). *Beweeg Wijs – Een schoolpleininterventie gericht op motorische, sociale, en cognitieve ontwikkeling van basisschoolleerlingen*. Poster session presented at Onderwijs Research Dagen 2023, Netherlands.

Starreveld, K., Overbeek, M., Willemen, A., & Bakermans-Kranenburg, M. J. (2023). *Child Caregiver Interaction Scale Early Elementary Education (CCIS-E)*. Poster session presented at Annual Conference LEARN! & EducationLab, Amsterdam, Netherlands.

Contribution to Conference - Abstract

Academic

Andries, V., Bonroy, B., Kollar, J., Talboom, S., Daems, J., & Sterkenburg, P. S. (2023). *Using virtual reality in the care for people with intellectual disabilities: possibilities, benefits and challenges*. 959. Abstract from EAMHID conference Helsinki, Helsinki, Finland. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/jir.13085>

Braakman, J., & Sterkenburg, P. S. (2023). *Mentalization-based support training for play therapy students*. 920. Abstract from EAMHID conference Helsinki, Helsinki, Finland. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/jir.13085>

de Reus, A., van Elst, D., Sterkenburg, P. S., & Moonen, X. (2023). *Translation and cross-cultural adaptation study of the Kit for assessing time processing ability*. 970. Abstract from EAMHID conference Helsinki, Helsinki, Finland. <https://research.vu.nl/admin/workspace/personal/family/researchoutput/filter/personal/>

- Derks, S., Andries, V., de Bildt, A., Willemen, A., & Sterkenburg, P. S. (2023). *Assessing mentalizing in people with mild to borderline intellectual disabilities and typically developing persons: results of the Reflective Functioning Questionnaire and the association with autistic trait*. 919. Abstract from EAMHID conference Helsinki, Helsinki, Finland. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/jir.13085>
- Doodeman, T., Schuengel, C., & Sterkenburg, P. S. (2023). *Evaluation of the Attune & Stimulate checklist, to support affect regulation by promoting sensitive responsiveness*. 953. Abstract from EAMHID conference Helsinki, Helsinki, Finland. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/jir.13085>
- Honingh, A., Veerman, L. K. M., Bartels, M., & Sterkenburg, P. S. (2023). *Wellbeing of co-twins of children with and without intellectual disability: a longitudinal analysis*. 943. Abstract from EAMHID conference Helsinki, Helsinki, Finland. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/jir.13085>
- Korving, H., Sterkenburg, P. S., Barakova, E., & Markopoulos, P. (2023). *Introducing a mobile pain signaling system for people with severe intellectual disability*. 957. Abstract from EAMHID conference Helsinki, Helsinki, Finland. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/jir.13085>
- Mohamed, A. R., Sterkenburg, P. S., van Rensburg, E., & Schuengel, C. (2023). *The caregiving challenges, needs and perceptions of current care among primary caregivers of children with intellectual disabilities in urban communities in Gauteng, South Africa: a mixed-methods study*. 942. Abstract from EAMHID conference Helsinki, Helsinki, Finland. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/jir.13085>
- Peña-Salazar, C., Derks, S., Kazah, N., Irazabal, M., De Sostoa, M., Pugès, M., Rosas, J., Dijkstra, W., Willemen, A., & Sterkenburg, P. S. (2023). *Mentalization and emotional functioning: a Spanish validation study*. 965. Abstract from EAMHID conference Helsinki, Helsinki, Finland. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/jir.13085>
- Sterkenburg, P. S. (2023). *Mentalization skills, co-morbidities, and mentalization-based support for persons with and without intellectual disabilities*. 919. Abstract from EAMHID conference Helsinki, Helsinki, Finland. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/jir.13085>
- Veerman, L. K. M., Willemen, A., Derks, S., Brouwer-van Dijken, A. A. J., & Sterkenburg, P. S. (2023). *Quality of life, family relationships and negative adjustment of siblings of children with disabilities*. 929. Abstract from EAMHID conference Helsinki, Helsinki, Finland. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/jir.13085>
- Willemen, A., & Sterkenburg, P. S. (2023). *Family relationships of siblings of children with disabilities*. 933. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/jir.13085>
- Wouda, M., Kwekkeboom, R., Haverkamp, E., Veneberg, B., & Sterkenburg, P. S. (2023). *Care focused research on the relationship between people with an intellectual disability, relatives and healthcare professional in the long-term care: Delphi-study*. 958. Abstract from EAMHID conference Helsinki, Helsinki, Finland. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/jir.13085>

Book / Report - Report

Academic

van der Wilt, F., & van Driel, S. D. (2023). *Praten over boeken: Het effect van het voeren van dialogische gesprekken tijdens het voorlezen op de gespreksvaardigheden van leerkrachten en de taalvaardigheid van kinderen in de kleuterklas*. NRO.

Professional

de Bruijn, A., & Mombarg, R. (2023). Sportbouwer: Werkblad beschrijving interventie op het niveau Goed Onderbouwd en niveau Effectief. Hanzehogeschool Groningen. [https://odata-v3.interventiedatabase.nl/InterventionService.svc/Bijlages\(43032L\)/\\$value](https://odata-v3.interventiedatabase.nl/InterventionService.svc/Bijlages(43032L)/$value)

Web publication or Non-textual form - Web publication or Website

Professional

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